



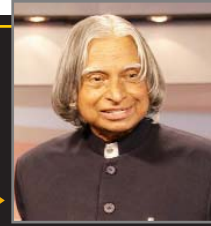
THE TIMES OF INDIA

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**TODAY'S
EDITION**

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Shakespeare's plays made
it to the school curriculum

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► Read about your favourite
'chacha' Dr APJ Abdul Kalam,
and why he is a role model for
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after French
Open win

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STUDENT EDITION

TUESDAY, JUNE 15, 2021

**THE
HINDU**
WEB EDITION
CLICK HERE: PAGE 1 AND 2

G-7 nations take aggressive climate action

US President Joe Biden joined the leaders of the world's wealthiest nations on Sunday to take action on lowering down the global temperatures. The leaders committed to a "green revolution" that would limit the rise in global temperatures to 1.5C. They also promised to reach net-zero carbon emissions by 2050, halve emissions by 2030, and to conserve or protect at least 30 per cent of land and oceans by 2030. Meanwhile, ahead of the summit, thousands of protesters marched in Falmouth, England, during the G7 summit to push the world leaders to act on climate change.



WHY ALL EYES WERE ON G7 SUMMIT?

■ The Earth's average temperature is about 15C, but has been much higher and lower in the past. There are natural fluctuations in the climate but scientists say the temperatures are now rising faster than at many other times. This is linked to the greenhouse effect, which describes how the Earth's atmosphere traps some of the sun's energy. Scientists believe that we are adding to the natural greenhouse effect, with gases released from industry and agriculture trapping more energy and increasing the temperature, thereby leading to global warming or climate change.



mate change

■ Moreover, a major UN report from 2019 said that global emissions of carbon dioxide must peak by 2020 to keep the planet from warming more than 1.5C – the so-called safe limit (Source: BBC)

SAVE THE BEES



■ The G7 comprise Canada, France, Germany, Italy, Japan, the United Kingdom and the United States
■ India was invited to the summit by Boris Johnson, Prime Minister of the host nation UK, despite being a non-member. Australia, South Africa and South Korea also received similar invitations

DID YOU KNOW?



There is a direct relationship between reducing emissions, restoring nature, creating jobs and ensuring long-term economic growth
Boris Johnson, PM, UK

The G7 countries – the world's biggest industrialised economies – will lose 8.5% of GDP a year, or nearly \$5tn wiped off their economies, within 30 years if temperatures rise by 2.6C, as they are likely to on the basis of government pledges and policies around the world, according to research from Oxfam and the Swiss Re Institute



'Indian students not required to submit proof of vaccination for entering US'

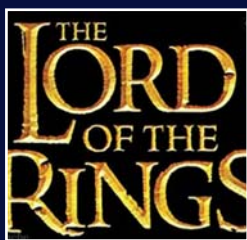


The US mission in India is "actively working" to accommodate as many student visa applicants as possible in July and August, a senior American diplomat said on Sunday. Don Heflin, the minister counsellor for consular affairs at the US embassy, also said that the US-bound students will not require any proof of Covid-19 vaccination to enter the country. They will only need a negative report of their Covid-19 report within 72 hours prior to their departure, he added.

There has been growing anxiety among a sizeable number of Indian students aspiring to fly to the US for higher studies in view of certain restrictions in getting visa appointments due to the coronavirus pandemic. The embassy has started giving visa interview slots for Indian students from Monday.

GOOD NEWS, 'LORD OF THE RINGS' FANS: WARNER BROS PLANNING AN ANIME FEATURE FILM ON TOLKIEN'S BOOKS

The Warner Bros movie studio will produce an anime feature film set in the world of JRR Tolkien's popular 'The Lord of the Rings' books, officials have announced. 'The Lord of the Rings: The War of the Rohirrim' will tell the story of a legendary battle that shaped the Middle-Earth in the years leading up to events in 2001 film, 'The Lord of the Rings', a statement from the studio said. The new movie will explore the fortress of Helm's Deep and feature the King of Rohan, Helm Hammerhand.



■ Warner Bros distributed the 'The Lord of the Rings' live-action film trilogy starting in 2001 and 'The Hobbit' trio of movies starting in 2012. The six films have grossed nearly \$6 billion at box offices worldwide ■ Warner Bros, currently owned by AT&T Inc, is in the process of merging with Discovery Inc



Entertainment

SPORTS

BRISBANE SET TO BE NAMED 2032 OLYMPICS HOST NEXT MONTH

Brisbane, Australia, is expected to be announced as the host of the 2032 Olympic and Paralympic Olympics. The International Olympic Committee (IOC) president Thomas Bach said the city was the only one proposed for the 2032 games. The International Olympic Committee will meet ahead of the Tokyo Games, and the sole proposed city is expected to be formally chosen.



FACTOID

\$137,666

That's the amount spent per minute by the nine nuclear-armed countries on nuclear weapons in 2020, according to a report by the International Campaign to Abolish Nuclear Weapons. The weapons possessed by the US, Russia, the UK, France, China, India, Pakistan, Israel and North Korea, totalled 13,080 at the start of 2021. This is a slight decline from 13,400, recorded at the beginning of 2020.

'AVATAR: FRONTIERS OF PANDORA' GAME IS ARRIVING IN 2022



The French video game company Ubisoft has announced several new games at the Electronic Entertainment Expo (E3) 2021, including Avatar: Frontiers of Pandora, Riders Republic, and Mario+Rabbids Sparks of Hope. Releasing in 2022, 'Avatar: Frontiers of Pandora' is a first person, action-adventure experience developed by Massive Entertainment – a Ubisoft studio, in collaboration with Lightstorm Entertainment and Disney. The game will be available exclusively on the new generation of consoles – PlayStation 5, Xbox Series X|S, as well as Stadia, Amazon Luna, and Windows PC, the company said in a statement.

1 'Avatar: Frontiers of Pandora' is scheduled for release on PlayStation 5, Xbox Series X|S, Stadia, Amazon Luna, and Windows PC in 2022
2 In this new, stand-alone extension of the Avatar universe, gamers will play as a Navi and embark on a journey across the Western

GAMING ZONE

Frontier, a never-before-seen part of Pandora
3 "Explore a living and reactive world inhabited by unique creatures and new characters, and push back the formidable RDA forces that threaten it," the company said

SHAKESPEARE



*"We are such stuff as dreams are made on,
and our little life is rounded with a sleep."*



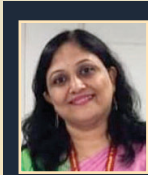
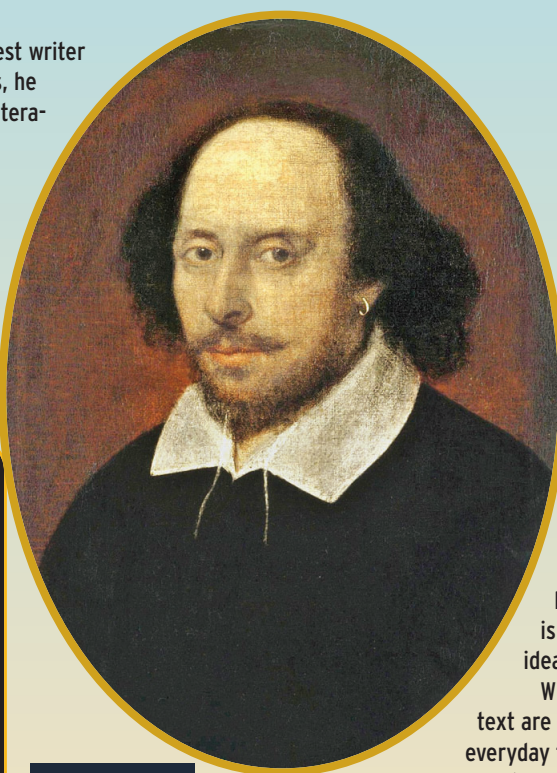
COMPLEX, BUT UNIVERSAL

Shakespeare's plays came to India with the East India company in the 18th Century for the entertainment of Europeans in Bombay and Calcutta. Slowly, Shakespeare made his way into the English curriculum of schools and colleges.

William Shakespeare is considered the greatest writer in the English language. For over 400 years, he has held an eminent place in the world of literature. His plays are well known the world over and are timeless in the field of academics. Shakespeare is taught at every level of education in every country, and it is universal opinion that the plays are something one should all read and understand. Many students do not know how to study Shakespeare, instead find his texts very daunting. All the more to ponder over, how many of us really know how to engage with a Shakespearean play or feel confident in understanding his language?

Though the world urges to read and love Shakespeare, his plays are difficult, demanding, and most of us struggle just to make sense of Shakespeare, let alone see the many reasons why he is held in such high regard.

Agreeing to the fact that Shakespeare isn't easy to read, the words and the sentence structure aren't what we're used to, and the 'yonder's', 'doth's', 'thy's', 'thou's' do sail past the head. Considering the era he was in, Shakespeare did not write for his plays to be read but to be showcased through characters. He wrote at a time when audiences were 'more attuned to these words and aurality'. People went to experience the plays live and hear the dialogues being delivered by the actors on stage. All his plays were actually to be enacted out.



Sriekala Nair, PGT English, DAV International School, Kharghar

Reference taken from understandingshakespeare.com

THE BARD PENNED POEMS TO MAKE ENDS MEET DURING THE PLAGUE

Shakespeare was a dramatist but during the devastating plague of England in 1593 to 1595, almost all the theatres were closed in order to reduce the number of casualties and to protect the people of England, just as we maintain the social distancing in this present era of 2020s. He then began composing poems to maintain his career.

Shakespeare's complex sentence structures and the use of now obsolete words lead many students to think that they are reading Old or Middle English. Students find the works difficult. The key to engagement with Shakespeare is to demonstrate how the themes and ideas in his works are timeless.

William Shakespeare's lines from his text are known for their beauty, for their everyday truths and some for their wisdom. People use the lines from the Shakespearean works for bringing a philosophical touch with a much deeper meaning. 'All the world's a stage, and all the men and women merely players. They have their exits and their entrances; And one man in his time plays many parts.'

The English language is incomplete without William Shakespeare's contribution to his origins and his works. His works are evergreen because of the themes. The characters of the heroic representation and the settings reflect the uniqueness. 'To be, or not to be: that is the question.' Shakespeare has inspired various writers in the field of English literature and has significantly contributed to the development of the newer words. Shakespeare broke all the rules of classical drama. The unfamiliarity with Shakespeare's work is really in the initial times but later the readers understand its elusive richness and become more conscious about his works.

EXPLORE THE POWER OF MATHS

"The true heart of math lies in logic and problem solving."

Students can be motivated by following simple tips to drive away the fear and create interest in Mathematics.

- As the teaching is done through online mode, encourage the students to use virtual manipulates such as Geo board, Poly pad, Construction math pad, Geogebra. It gives hands-on learning experience to the students.

- Giving exposure to the real life situations and asking them to research and explore few more ideas chapter wise and share with their friends helps to develop enquiry skill of the student.

- Make math fun by conducting online games such as quizzes, Kahoot, Mentimeter. They facilitate the student's participation and enjoyment.

- Invite children to create their own board games or variety of known games.

- Ask the students to create mind maps for each topic either before explaining the topic as an introduction or after the topic as conclusion as it gives the way to bridge or interlink the concepts.

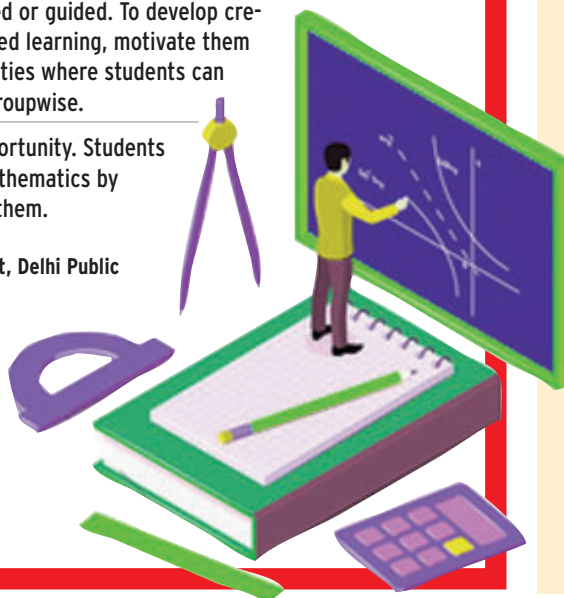
- Motivate the students to create a questionnaire for each topic and conduct a quiz with the questionnaire in the class to develop the questioning techniques of the students.

- To improve problem solving skill of the students, they need to understand math language. Give hints step by step for each problem and also draw figures wherever necessary as students can visualise and solve the problems more easily.

- To get a clarity on the topic, plan an activity for each topic which can be self-paced or guided. To develop creative thinking and value based learning, motivate them towards project based activities where students can research either in peer or groupwise.

Mathematics is a key to opportunity. Students experience the power of mathematics by exploring the world around them.

V KALPANA, Math Department, Delhi Public School, Nacharam, Hyderabad



Stress is a part of our daily life. You can experience stress from your environment, your body, and your thoughts. There are three types of stress that a student generally encounters in his/her student life. Here are some expert tips to handle them and come out a winner, from our school counsellor Chindu Mary.

SOCIAL

Social stress is the pressure that the environment around you creates in your head; it could be caused by peers, teachers and/or parents. When you deal with such kind of stress, it is necessary to have an optimistic mindset; try to handle peer pressure in a positive way and always try to be influenced by positivity or be a positive influencer.

It is common for people who are alike to mingle but it is also important to mingle with people who are not alike to prevent certain kinds of social stress. A major cause for social stress is bullying; one of the most important steps one should take to avoid social stress is to always stand up against bullying, be responsible for what you're doing and use social network very mindfully.

STRESS IS THE BODY'S REACTION TO ANY CHANGE THAT REQUIRES AN ADJUSTMENT OR RESPONSE. OUR BODY REACTS TO THESE CHANGES WITH PHYSICAL, MENTAL, AND EMOTIONAL RESPONSES.

STRESS NOT!



GENERAL

Apart from the other two kinds of stress, we all face stress in general. This is common for every human as it is a part of life. We can overcome this stress by the simplest means, which is following a healthy lifestyle, learning to appreciate and showing gratitude, and loving yourself. Sometimes, there can be situations where you need some advice from a more mature point of view. It is then advisable to ask for support from

a trusted member in one's life.

It is natural for all of us to go through stress at some point of life, but overcoming it is what matters. It is important that we learn to love and live with ourselves first, only then will someone else be able to love and live with us. Regardless of the circumstances, we should always love ourselves, be optimistic and have faith in ourselves and the people around us.

ACADEMIC

The most common stress a student would face is academic stress; it is something that every student faces due to exams, assignments, deadlines, etc. Here are some steps that can help you manage your academic stress:

- Have a proper planner /timetable and strictly abide by it.
- Discover your style of learning and stick to it.

- Always take short breaks in between your study time (which actually end in a short period of time).
- Identify your strengths and weaknesses and work on them.
- Set SMART goals; write down your drivers and preventers and work on making your preventers into drivers, which will help you in achieving those goals.

As told to Sruthakeerthi and Akshaya, class XII, Silver Oaks International School, Bengaluru

TIME TO WORK SMART

WHAT IS TIME MANAGEMENT?

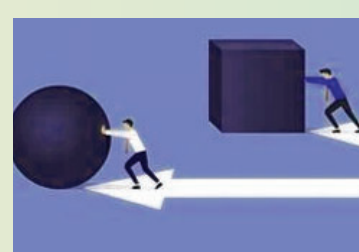
A common refrain we hear these days is, "I am busy, I don't have time." or "You cannot imagine how much I have on my plate, this is much more than I can handle." A similar lament can be heard from students: "The course is so much, how am I ever going to do it with all the uncertainties around?"

Student, now than ever before, expect a more comforting and calming response, something that can boost their ebbing confidence and also provide a remedy. You can advise them gently, "You can do it, provided you are willing to make a few sacrifices and changes in how you schedule your day. Cut the frivolity, make a resolve to be more focused and follow a stricter study regimen."

What this boils down to is - better study time management.

Time management means organising and planning how one divides one's time between specific activities. It means working smarter not harder, so that more gets done in a relatively shorter time. In order to get the most from time one needs to keep the following in mind:

- Prepare an outline of how much needs to be studied in each subject
- Plan how much time a day or week you need to allot to each subject. Heavier subjects could be allotted more time and the lighter ones less. Prioritise wisely
- Organise your study material into blocks.



- Prepare a daily time schedule. Remember not to bite off more than you can chew, set achievable and correct goals.
- Keep schedules reasonable. Take breaks at regular intervals. Divide each day into periods of study and leisure and try to keep to the schedules you set.

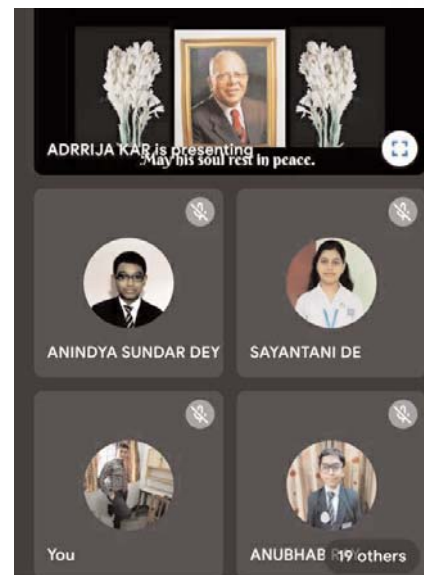
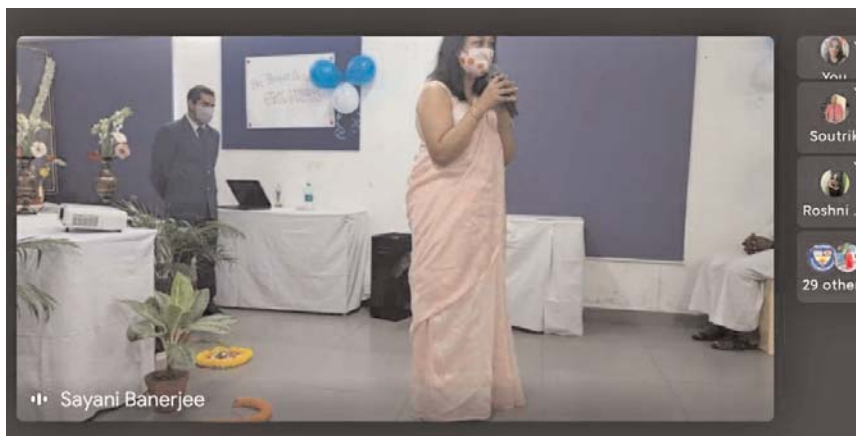
- Stop procrastination and avoid distractions.
- Most importantly, at the end of each day, take twenty to thirty minutes to review your day. Make adjustments in the next day's schedule.

Hope this will help in preparing for the year ahead. Happy studying!

Chris Dueman, Assistant Teacher, La Martiniere College, Lucknow



Founder's Day at St Augustine's Day School Shyamnagar



In the troubled times of the COVID-19 pandemic, the Founder's Day Celebration on May 5 was like a breath of fresh air for the St Augustine's family of Shyamnagar. Students and staff members observed the 79th birth anniversary of Rector Late CR Gasper, who founded and pioneered the St Augustine's Day group of schools, with a humble beginning in Kolkata at 43 Ripon Street in 1970. He also expanded with two additional campuses in Shyamnagar in 1975 and Barrackpore in 1985.

The students started their day with a prayer and joined their friends and teachers to celebrate the birthday of their founder with short cultural programmes via Google Meet with exquisite dance, song, poems and presentations all dedicated to C R Gasper. They also participated in an interesting Founder's Day quiz conducted via Google forms. A lucky draw was held to spot



the winners among the top scorers of the quiz.

The day was celebrated with reverence and enthusiasm on the school premises by the teaching staff, observing the COVID protocols. The function started at 10.30 am with the lighting of the lamp and paying respect to the rector by president Janet Gasper Chowdhury. The vice-principal and the other guests were present on the occasion. The day was solemnized with a prayer service by Reverend Father Song John, principal, St Clare School. This was followed by Gasper Chowdhury recollecting some fond memories of her affectionate father, thus revealing to the world a few unknown facets of the man par excellence. She said, "It is important that we live up to the principles and values of our founder and as members of his big family, rather than only sharing memories of what he did, we must imbibe and demonstrate those values in our

life." The teachers had organised a short cultural programme, where Shibani Basu, a veteran Bengali teacher, recited a self-composed poem, remembering her good old encounters with the rector. The poem had left a tear in every eye and a smile on every lip, creating an aura of nostalgia. The function ended with a vote of thanks by the vice-principal, AK Seal and a promise to impart quality education for the development of the school and society at large.

The function was streamed live on the school's official YouTube for the students, guardians and well-wishers. Students and teachers paid homage to the visionary and educationist online through various online performances like song, dance, recitation, and presentations, praying for his blessings on the Augustinian family. The entire celebration was a grand success.



Dhanurasana

BOW POSE

'Dhanur' in Sanskrit means 'bow'.

Dhanurasana is a fantastic chest and hip opener. (It involves balancing the body on the lower abdomen which makes it look like an archer's bow)

PRECAUTIONS

People with high or low BP, Back or Neck issues, Hernia, Headache, Migraine, Stomach ulcer or people who underwent recent abdominal surgery should avoid this pose.

INSTRUCTIONS

- 01 Lie down on your stomach with the legs stretched out. Maintain the knees hip width apart throughout this practice. Bend the knees bringing the heels towards the hips.
- 02 Take your arms back and hold onto the ankles firmly with your hands coming from outside the legs. Keep your elbows locked out during this pose.
- 03 On your inhalation, lift the chest up by kicking the heels back and away from the buttocks, while pulling the ankles with your hands. Simultaneously, lift the knees off the mat. Stay where you can breathe in and out naturally.

- 04 Avoid spreading the knees or the feet out wider than your hips. Roll the shoulders back, opening the chest. Move the tops of the shoulders away from the ears and gaze forward.
- 05 Firm the abdominals, buttocks and thighs. To release, gently lower the chest and knees down. Let go of the ankles and relax. Now, practice Balasana followed by Paschimottasana.

SUDHARSAN V J,
Yoga Teacher & Alumnus,
S.B.O.A Matriculation
& HSS, Coimbatore.

Yoga should be practiced under the supervision of Yoga Guru. The views expressed in the above article are those of the author and the newspaper takes no responsibility for it.

A LEGEND, WHO INSPIRES MANY

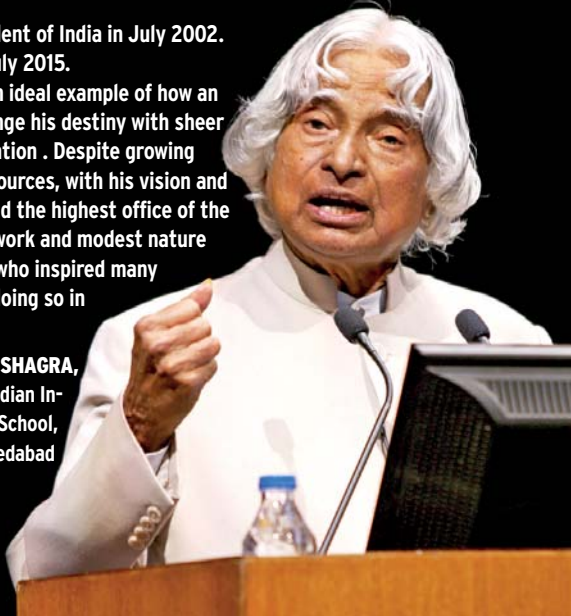
In life, we come across several people and each one of them leaves some impact on us. The person who inspired me most is Dr. A P J Abdul Kalam. His early life was full of hardship and struggle, yet he reached the height that many aspire to reach, but only a few can. Born in a poor family of boatmen, he had to even sell newspapers, to meet both ends but nothing deserted him from the goal.

His grit and determination not only made him a great scientist but also brought our country on the map of countries having missile technology. His vision of a prosperous and technologically advanced India is reflected in his book 'Wings of Fire'. A humble person, Dr. Abdul Kalam

was elected President of India in July 2002. He died on 27th July 2015.

Dr. Kalam is an ideal example of how an individual can change his destiny with sheer grit and determination. Despite growing amidst limited resources, with his vision and mission, he reached the highest office of the country. His hard work and modest nature made him an icon who inspired many and will continue doing so in years to come.

AMOL KUSHAGRA,
class IX, Global Indian International School,
Ahmedabad



INSPIRING ICONS
DR. A P J ABDUL KALAM

Asian International School holds vaccination drive



Asian International School has been in the preparation of getting its official members the required jab of the hour. The first slot for vaccination was finally arrested by the institution for the wholesome betterment of all the members of the AIS family. The complete framework of the plan and responsibilities were taken care of and executed by the school, after multiple rounds of research and discussion, keeping in mind that none of the AIS members are left unvaccinated. The entire financial responsibility for the vaccination drive has been met by Asian International School.

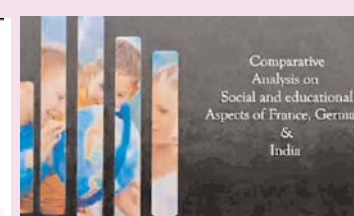
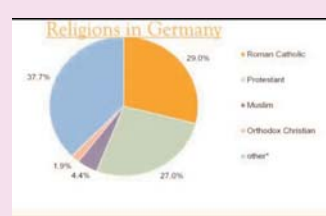
A Google form link was provided to each and every staff member of the institution, where, they could fill up the required details and submit their names for the vaccination drive. AIS in association with a city hospital coordinated and decided the place, day, date and time when the jab would be taken. On June 2 the school transport took its people to the hospital. All the staff members, including the side toilers, staff helpers and nannies got the jab under the school's authority and influence. Even the family members of

the working staff, teachers, etc. were taken along, for the immunization, putting the numbers to 120.

The school walked an extra mile by including the dependent members of AIS employees in the inoculation drive. Through the above example, Asian International School has again reiterated the message that the purpose of human life is to serve and to show compassion and the will to help others.

AIS holds IDS curricular activity

Language has been an identity and pathway for an individual to connect himself with the world and Asian International School has heralded an international bond with International Dimension in Schools. 'Linguistically bonded', as the curricular activity is named, executed a global forum where AISians of class XII had analytically presented their ideas in reflective form through PPTs and documents. The project was an archetype of a juxtaposed disposition between a literature chapter 'The Last Lesson' and an IDS activity. The beginning of the term around the first week of May made them walk along the pages of NCERT English book, Flamingo, where 'The Last Lesson', an excerpt by Alphonse Daudet exhibiting the language movement and its effect on society as well as education. Thus, the students were given to research upon the social and educational plight of France, Germany and India thus making a comparative study on the same. This had built in them a global awareness and learning about the flaws and highlights of the chosen countries thereby internationally connecting them to the prowess across.



DJOKOVIC SETS SIGHTS ON GOLDEN SLAM

French Open won, the Serb says 'everything is possible' as he appears set to conquer Wimbledon and US Open titles

Novak Djokovic has set his sights on the Golden Slam of all four majors and the Olympic title, insisting: "Everything is possible."

The world number one captured a second French Open and 19th Slam with a 6-7 (6/8), 2-6, 6-3, 6-2, 6-4 win over Greece's Stefanos Tsitsipas on Sunday. It allowed him to become the first man in the Open era, and only third in history, to claim all four Grand Slam titles on multiple occasions. Now he has targeted being the third man to complete a calendar Grand Slam after Don Budge in 1937 and Rod Laver in 1962 and 1969. On top of that, he also wants the Olympic gold medal to complete the Golden Slam.

Everything is possible

"Everything is possible. Definitely in my case I can say that what I've

been through in my career, in my life, this journey has been terrific so far," said Djokovic. "I've achieved some things that a lot of people thought it would be not possible for me to achieve. So everything is possible, and I did put myself in a good position to go for the Golden Slam."

The Golden Slam has never been achieved by a man while, in the women's game, only Steffi Graf in 1988 has swept all four majors and Olympic gold in the same year. In Graf's case, Olympic gold came in Seoul. For Djokovic, the opportunity will come in Tokyo later this summer.

Focus on Wimbledon

"Obviously his goal and our goal is to win the Olympics and then win the Grand Slam. That would be the absolutely top of this year," said Djokovic's longtime coach Marian Vajda. "But it's still far

away from us. We have to still focus on the next one. But overall he's set up for this year. "His priority is Wimbledon, Olympics and US Open. I think that says all."

Djokovic is already halfway to a calendar Slam having secured a record ninth Australian Open in February. Next up is Wimbledon, where he is the defending champion, Olympics and then a bid to win a fourth US Open. "As much as Novak is healthy, he's in great shape, I think he has the ability to win the Grand Slam this year. I'm pretty sure," added Vajda. "It is much more than possible. He loves to play in Wimbledon and US Open."

Situation similar to 2016

Djokovic has been at this juncture before, winning in Australia and Paris in 2016 but coming up short at the Rio Olympics, Wimbledon and the US Open later in the year. "I was in this position in 2016 as

well. It ended up in a third-round loss in Wimbledon," added Djokovic recalling his shock exit to Sam Querrey at the All England Club five years ago.

Djokovic now has nine Australian Opens, five Wimbledon, three US Opens and two French Opens. He has also collected 36 Masters, a Davis Cup and has spent more time at world number one than any other player. But for two sets on Sunday, he was thoroughly outplayed by 22-year-old Tsitsipas before the Greek's challenge fell apart.

Djokovic left the court after the first two sets to compose himself just as he had done in his come-from-behind wins over Lorenzo Musetti and 13-time champion Rafael Nadal. "My guardian angels are there. I have my special corner. It's a secret. I can't reveal the secret. It's been working for me pretty well," he said. **AP**



Photo: GETTY IMAGES

Boy 'with right tactics' gets match-winning racquet

Novak Djokovic said he gave away his French Open winning racquet to a young boy watching court-side for "giving me the right tactics". At the end of the four-hour and 11-minute final, the 34-year-old Djokovic handed his racquet to the youngster who was then pictured on TV jumping for joy and in shock at the gesture. "He was in my ear the entire match basically, especially when I was two

sets to love down. He was encouraging me. He was actually giving me tactics, as well," said Djokovic. "He was like, 'Hold your serve, get an easy first ball, then dictate, go to his backhand.' He was coaching me literally. 'I found that very cute, very nice. So I felt like to give the racquet to the best person was him after the match. That was kind of my gratitude for him sticking with me and supporting me.'"



Photo: GETTY IMAGES

NETHERLAND, AUSTRIA, ENG WIN

Pride and frustration evident as teams bid for Euro 2020 glory

Gritty Ukraine bounced back from two goals down but Denzel Dumfries's late winner helped the Netherlands snatch a 3-2 win in Euro 2020 on Sunday. The third match-day also saw Austria overpower North Macedonia 3-1 and England down Croatia 1-0.

Late victory for Netherlands

The Dutch, also known as 'Elftal' assumed control from the starting whistle, and they should have got the opener early in the game but Memphis Depay, Dumfries and Georginio Wijnaldum lacked in accuracy. The 16,000 spectators at the Amsterdam Johan Cruyff Arena saw a powerful performance from the Dutch, yet they remained wasteful. The hosts were eventually able to turn their chances into rewards. Ukraine goalkeeper Heorhiy Bushchan blocked a cross into the path of Wijnaldum, who rifled the opener from 13 metres into the top left corner seven minutes into second half. Frank de Boer's men gained momentum and made it 2-0 in the 59th minute.

The 'Elftal' thought the game was sealed but Ukraine halved the deficit

against the flow of game with 75 minutes gone when Andrey Yarmolenko hammered home from 20 metres. Four minutes later, Yarmolenko shocked the hosts with a header to 2-1. The Dutch remained unfazed and clinched a late victory as Dumfries wrapped up all three points in their opening Group C game at home.

Subs bail out Austria

It was a slow burner in Bucharest between Austria and North Macedonia as Stefan Lainer opened the scoring with the first chance in 18th minute. The Austrian defender capitalised on Marcel Sabitzer's pinpoint cross to the far post to beat Stole Dimitrievski from close range. Austria's lead didn't last long as North Macedonia hit back 10 minutes later when Goran Pandev tapped home the equaliser.

After the interval, Igor Angelovski's men took control and pressed Austria on the backfoot in the early stages as Austrian goalkeeper Daniel Bachmann denied Boban Nikolov a chance. Austria head coach Franco Foda fielded Michael Gregoritsch and Marko Arnautovic.

His substitutions paid off as Gregoritsch put Austria 2-1 ahead in the 78th minute.

North Macedonia's resistance was broken as Arnautovic made it three after slotting home in the dying minutes of the game. "Overall, I was very happy with the performance. We started well, worked hard, were aggressive, and deserved to take the lead," said Foda.

England break jinx

Elsewhere, England broke their opening Euro match jinx after beating Croatia 1-0 courtesy Raheem Sterling's goal in London's Wembley Stadium. The host got off to a bright start as Phil Foden rattled the woodwork and Kalvin Phillips unleashed a dangerous volley in the opening stages. England's pace fell off while Croatia gained a foothold into the contest without doing damage.

England eventually snatched the winner at the hour mark when Sterling benefitted from Phillip's defense-splitting through-ball to beat Croatia's goalkeeper Dominik Livkovic.

DU PLESSIS SUFFERS MEMORY LOSS, RECOVERING

South Africa batsman Faf du Plessis said he suffered some memory loss after sustaining a concussion during a Pakistan Super League (PSL) T20 match in Abu Dhabi on Saturday but is confident of making a quick return to action.

Du Plessis collided with Quetta Gladiators team mate Mohammad Hasnain while trying to save a boundary in their 61-run defeat to Peshawar Zalmi. The 36-year-old lay prone on the ground while the physio attended to him before he got up and was taken to hospital. "Thank you everyone for support," du Plessis tweeted on Sunday. "I'm recovering. Have concussion with some memory loss but I will be fine. Hopefully be back on the field soon." Opener Saim Ayub replaced du Plessis as a concussion substitute. **REUTERS**



Photo: GETTY IMAGES

QUIZ TIME!

Q1: Who is the first fast bowler in the world to clinch 600 wickets in Test Cricket?

- a) Mitchell Starc ☐ b) Jasprit Bumrah ☐
c) Pat Cummins ☐ d) James Anderson ☐

Q2: Who won the 48th annual World Open Chess Tournament 2020?

- a) P Niyan ☐ b) Swayams Mishra ☐
c) P Karthikeyan ☐ d) Karthik Venkataraman ☐

Q3: Which top seed tennis star was disqualified from the US open 2020?

- a) Dominic Thiem ☐ b) Novak Djokovic ☐
c) Roger Federer ☐ d) Stefanos Tsitsipas ☐

Q4: Which sportsperson has clinched the ITTF Women's World Cup title 2020?

- a) Manika Batra ☐ b) Chen Meng ☐
c) Zhu Yuling ☐ d) Liu Shewin ☐

Q5: Which cricketer is the first in the world to take 200 wickets against left-handed batsmen?

- a) Muthiah Muralidharan ☐
b) Ravindra Jadeja ☐ c) R Ashwin ☐
d) Harbajan Singh ☐

Q6: Hideki Matsuyama is the first Japanese player to claim a major championship in which sports?

- a) Tennis ☐ b) Golf ☐ c) Badminton ☐



Photo: AFP

Hideki Matsuyama

- d) Boxing ☐

Q7: Jaydev Unadkat is the captain of which regional cricket team that won its maiden Ranji trophy?

- a) Bengal cricket team ☐
b) Saurashtra cricket team ☐
c) Mumbai cricket team ☐
d) Karnataka cricket team ☐

Q8: Which Indian star wrestler won the Gold medal at the Ukrainian Wrestlers and Coaches Memorial tournament?

- a) Vinesh Phogat ☐ b) Bajrang Punia ☐
c) Babita Kumari ☐ d) Gita Phogat ☐

Q9: Which badminton player won the Malaysian Masters 2020 title?

- a) Viktor Axelsen ☐ b) Kento Momota ☐
c) Sai Praneeth ☐ d) K Srikanth ☐

Q10: Which Indian javelin-thrower has recently qualified for Tokyo Olympics after the ANEC meet at South Africa?

- a) Kashinath Naik ☐ b) Shivpal Singh ☐
c) Devender Singh ☐ d) Neeraj Chopra ☐

ANSWERS: 1 d) James Anderson 2 a) P Niyan
3 b) Novak Djokovic 4 b) Chen Meng
5 c) R Ashwin 6 b) Golf 8 a) Vinesh Phogat
9 b) Kento Momota 10 d) Neeraj Chopra