



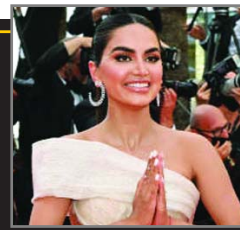
THE TIMES OF INDIA

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**TODAY'S
EDITION**

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➤ Tanvi Mittal from St Joseph's talks about why social media influencer Diipa Buller-Khosla inspires her
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STUDENT EDITION

TUESDAY, JULY 20, 2021


TOKYO OLYMPICS
**THE
COUNTDOWN
BEGINS**

Excited and cautious in equal measure, the first batch of athletes from India's Olympic contingent arrived in Tokyo on Sunday, clearing the exhaustive Covid-19 protocols at the airport before entering the Games Village. All 88 athletes were tested Covid negative. They started training on Monday, the Sports Authority of India said.

COVID-INFECTED ATHLETES
Two South African footballers tested positive for Covid-19 at the Tokyo Olympic Village, where athletes are housed during the competition.

(Clockwise) Boxer Mary Kom prays before having her breakfast at the Olympic Village in Tokyo; Archery mixed team, Atanu and Deepika, during a practice session; Archery team being welcomed by Kurobe city team and sailor Vishnu Saravanan during a training session in Tokyo

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What is an IPO?

**MONEY MATTERS
WITH
TIMES NIE**

After the food delivery giant, Zomato closed its historic and successful initial public offering (IPO) last week on July 16, it has finalised its IPO share allotment. The public issue received a great deal of demand and response last week, as investors over-subscribing a total of 38.25 times from its opening day on July 14, till its close date. TIMES NIE explains



LET'S UNDERSTAND IPO...

An IPO, or Initial Public Offering, is a process by which a private company can go public by sale of its stocks to general public. It could be a new, young company or an old company, which decides to be listed on an exchange and hence,

goes public. The private company hires an investment bank to sell its stock to the general public for the first time. After an IPO, the stock gets listed on a stock exchange so that it can be bought and sold like any other stock.

WHY DOES IPO HAPPEN?

Companies sometimes need extra money for growth and expansion. An IPO is one of the ways they can raise money. Plus, IPOs are a win-win: Companies get to raise money, and people get to invest in a firm that they haven't been able to invest in earlier.

HOW DOES AN IPO BENEFIT INVESTORS?

When a company offers its stock to the public through an IPO, investors get to be a part of the future growth of the company – something they would miss out on if the company stayed private. Another benefit is the possibility of quick gains. Often, the stock price of a company spikes once the stock gets listed after an IPO – this is called an 'IPO pop'. So someone who has bought the stock in an IPO can sell it in the open market, and earn a quick profit.

HOW CAN ONE APPLY FOR STOCK IN IPO?

Buying stock in an IPO is similar to a regular stock trade: You go to your brokerage account during the IPO, and place an order for the company's stock.



HOW IS STOCK PRICE DECIDED?

The investment bank hired by the company issuing the stock looks at the projected demand for the stock, and uses that to set the IPO price. Once the stock is listed in a stock market after the IPO, the number of buy vs sell orders determine the price of the stock – just like for any other stock.

One of the bigger benefits is the prestige that accompanies a firm becoming a public company. In the past, only companies that had strong fundamentals were able to file for an IPO. But the tech world has changed that with the growth of the internet boom



INDIA SAYS, NAMASTE TOKYO



CAN SCHOOL FB POSTS THREATEN STUDENT PRIVACY?

YES, SAYS US STUDY

concerns about teachers posting about their children on social media, said the study.

Millions of student photos available

In the study, within 9.3 million posts, around 467,000 students were identified. In other words, it was found that nearly half a million students on schools' publicly accessible Facebook pages are pictured and identified by first and last name and the location of their school.

Assessing the risks

While many of us already post photos of ourselves, friends and family – and sometimes of our children – on social media, the posts of schools are different in one important sense. As individuals, we can control who can see our posts. We can change our own privacy settings. But people do not necessarily control how schools share their posts and images, and all of the posts the study analysed were publicly accessible. Anyone in the world could access them.

WHAT CAN SCHOOLS DO

- 1 Refrain from posting students' full names:** Not posting students' full names would make it much more difficult for individual students to be targeted and for students' data to be sold and linked with other data sources by companies.
- 2 Make school pages private:** Making school pages private means that data mining approaches similar to our own would be much more difficult – if not impossible – to carry out. This single step would drastically minimise risks to students' privacy.
- 3 Use opt-in media release policies:** Opt-in media release policies require parents to explicitly agree to have photos of their child shared via communications and media platforms.

Like many of us, schools in the United States are active on social media. They use their accounts to share timely information, build community and highlight staff and students. However, research has shown that schools' social media activity may harm students' privacy, says Joshua Rosenberg, Assistant Professor of STEM Education, University of Tennessee, US.

While exploring how schools used social media during the early days of the pandemic, specifically March and April of 2020, Rosenberg noticed something surprising about how Facebook worked. "We could view the posts of schools – including images of teachers and students – even when not logged in to personal Facebook accounts."

The ability to access pages and pictures even when we were not logged in revealed that not only could schools' posts be accessed by anyone, but they could also be systematically accessed using data mining methods.

Risks are present

The easy access to student photos that was encountered comes despite broader concerns about individuals' privacy on social media. Parents, for instance, have expressed

TWITTER'S 'FLEETING' INTEREST



This week, Twitter crashed and burned on its own platform. Last week, the social-media company said in a blog post it was cancelling Fleets, its ephemeral "story"-like feature popularised by competitors like Snapchat, Facebook and Instagram. Internet banter abounded, inclusive of every imaginable pun comparing Twitter's short-lived messages to their short-lived existence. Fleets were introduced just eight months ago, but Twitter said they failed to catch on as hoped. The Fleets will be discontinued from August 3, said officials.

MONSOON SESSION OF PARLIAMENT BEGINS



The monsoon session of Parliament – the sixth session of the 17th Lok Sabha – started on Monday. It's the first session after the second wave of Covid-19 broke out in the country. Among the Bills, which will be introduced are the Insolvency and Bankruptcy Code (Amendment) Bill, 2021, The Essential Defence Service Bill, 2021 and The Commission for Air Quality Management in National Capital Region and Adjoining Areas Bill, 2021 – the three will replace ordinances. However, the Cryptocurrency Bill has not been listed.

RED ALERT IN MAHARASHTRA'S 5 DISTRICTS: IMD



The India Meteorological Department has issued a red alert for Mumbai and neighbouring Thane, indicating heavy to very heavy rainfall at isolated places. The same has been issued for Pune, Raigad, Ratnagiri, Kolhapur and Satara districts for Wednesday. The IMD said red alert indicates that "extremely heavy rainfall is likely at isolated places in ghat areas." Extremely heavy rainfall means more than 204.4 mm precipitation in 24 hours, it said. As many as 32 people lost their lives and many were injured in rain-related incidents in Mumbai.

HAMILTON WINS GP, BUT WITH 'NOT SPORTY' TAG



Lewis Hamilton roared back from a first-lap incident that sent championship leader Max Verstappen to the hospital and overcame a 10-second penalty to win the British Grand Prix and reignite his title defense on Sunday. Meanwhile, Max Verstappen accused Hamilton of "disrespectful and unsportsmanlike behaviour" after the two collided at the British GP. "Glad I'm ok. Very disappointed with being taken out like this. The penalty given does not help us and doesn't do justice to the dangerous move Lewis made on track," tweeted Verstappen.

THIS DAY THAT YEAR



FIRST MOON LANDING: On this day in 1969, the Eagle lunar landing module, carrying US astronauts Neil Armstrong and Edwin ('Buzz') Aldrin, landed on the Moon, and several hours later Armstrong became the first person to set foot on its surface



Green activists see red as space tourism lifts off

After years of waiting, Richard Branson's journey to space this month on a Virgin Galactic vessel was supposed to be a triumphant homecoming. Instead, the jaunt attracted significant criticism – about its carbon footprint. With Jeff Bezos set to launch on a Blue

Origin rocket today, the nascent space tourism industry finds itself facing tough questions about its eco impact.

Right now, rocket launches as a whole don't happen often enough to pollute significantly. "The carbon dioxide emissions are negligible compared to other human activities or even commercial aviation," said NASA's chief climate advisor Gavin Schmidt. But scientists are worried about the potential for long-term harm as the industry is poised for major growth, particularly its impact on the ozone layer.

■ Virgin Galactic's SpaceShipTwo uses a type of synthetic rubber as fuel and burns it in nitrous oxide, a powerful greenhouse gas. ■ The fuel pumps black carbon into upper stratosphere, 30-50 kilometres high. ■ Once there, these particles can have multiple impacts, from reflecting sunlight and causing a nuclear winter effect, to accelerating chemical reactions that deplete the ozone layer.

■ Compared to Virgin Galactic's SpaceShipTwo spaceplanes, Bezos's Blue Origin's are much cleaner, according to a recent paper by scientist Martin Ross of Aerospace. That's because it burns liquid hydrogen and liquid oxygen, which combusts as water vapour.

OVERCOMING VIRTUAL HURDLES

When the going gets tough, the tough get going.... For students in their classes X and XII, it is indeed a year when they need to strengthen their resolve to get going, to reach their goal despite all the distractions. Online classes are a different ball game altogether and students are making that virtual shift in their learning journey. There are some subjects they love and other ones which they love to hate! Students share how they plan to tackle all that and more...

SELF-STUDY WILL BE THE FOCUS

With one of the most important exams of our school life coming up, attending five hours of class a day and then tuitions and entrance coaching-for some of us, have made time management a prerequisite.

While comparing classes X and XII, the board exam for the latter is an entirely different ball game. It's a turning point, a deciding factor for grabbing a seat in the top-notch colleges, or even the basis for a scholarship. I have started treating this year as a stepping stone and not a hurdle. It serves as an experience which will prepare me deal with similar and perhaps more important situations in the future. It will be a significant milestone in my life and I plan to face it in the right spirit.

I have realised that self-study is most important. Following simple practices such as setting achievable goals and meeting them will certainly give me a sense of satisfaction. This will act as a driving force to help get through the portions smoothly and perform better.

Ishita Delish, class XII, Global Public School, Ernakulam

MATHS, REDEFINING THE NIGHTMARE

Last year was nothing short of a turmoil. We were introduced to reduced portions, online classes and online assignments, which did open new avenues, but as they say, there are two sides to every coin. With the pandemic continuing into my board year, life does seem to be rather uncertain.

That one subject that I struggle with is the nightmare of many, synonymous with peril (drum-roll), Maths! As always for Maths, the first part of the action plan consists of practice, which consists of getting those NCERT sums in order. Secondly, we have the extra sums marathon, which involves exploring the dream of math nerds - puzzles and HOTS (higher-order thinking skills) sums. Thirdly, we have clarification - not letting doubts take root, and moving on ahead. Penultimately, we have organizing and planning, which ensures that everything's smooth and sound. Ultimately, we have self-confidence; we need

absolute faith in the answers. To conclude, the implementation of this action plan will ensure that Maths isn't as terrifying as it used to look, and it's worth giving it a shot.

Sai Krishna Priya, class X, GTA VM, Chennai

ONLINE HURDLES TO CROSS IN SCIENCE

Study! Study! Study! A single word that haunts students going to sit for their Boards. Learning all our subjects online has not been an easy task. While our favourite subjects are a cakewalk, others are a hard nut to crack. For me, Science is a subject that I struggle with. The chemical equations, scientific terms and definitions can only be understood when you are attentive in a physical classroom, throwing questions back and forth. I try and do my best in my online classes. Self-study helps with learning and re-learning at our own pace. I along with my father, experiment with methods of alternate learning and thinking.

Hard work and concentration are keys to help improve upon where we lag behind. The present pandemic has made everything erratic and unpredictable. But we all have to make sure we stick to a schedule, keep our grades intact so that we can clear our Boards with flying colours.

Nilanjana Singh Roy, class X, Delhi Public School, Nacharam, Hyderabad

GETTING CLARITY OF ECONOMICS CONCEPTS

I have just entered class XII after a very short class XI experience. Unfortunately, I don't think going to physical college is going to be possible anytime soon. Therefore, I must make do with online college for the year ahead.

I don't quite enjoy the online classes as the lack of interaction makes the whole ordeal exhausting. By the time the college day ends, I am all tuckered out. Online classes are rather draining, as any student would know. The only thing I look forward to is the other

YOGA, BHARATANATYAM KEEP ME GOING

The pandemic is still raging and speculation is on regarding syllabus and exams. Online mode may be the norm all through this year too, so I have made a solemn resolution to concentrate on studies whatever be the situation. I have adopted a few habits to focus on my studies.

1 I have decided to meditate and practice yoga to improve concentration.

2 I have made a timetable and follow it diligently. A to-do list is always with me as a reminder.

3 I keep reminding myself that 'consistency is the key to success' and 'procrastination is the enemy of success'. I study and

do the work given on that day itself.

4 I have kept away all things that distract me.

5 I regularly indulge in my hobbies that include Bharatanatyam, singing and playing the veena, which help me lighten my mood and focus better on studies. Last but not the least, I try to remain motivated, disciplined and consistent as I believe that these are what one needs to excel in studies.

Anagha B Poojari, class X, MES Kishore Kendra Public School, Bengaluru

GAINING A GRIP OVER HINDI

Being a class X student in the times of the pandemic is really tiring.

I try to revise what is taught in the school on that particular day. My main focus is to practice writing and studying Hindi in particular. I am weakest in this subject but am trying my best to cope up with it. I am planning to read all the chapters from the textbook and writing material given to us by the school

for the literature part of Hindi and then ask my mother to give me dictation and help me practice grammar in both oral and written form. I am also going to solve the past question papers and practice worksheets given by the school to score well in this subject.

Paraem Kotecha, class X, Sri Sri Ravishankar Vidya Mandir, Mulund



A MOUNTAIN TO CLIMB WITH SOCIAL

The academic year 2020-2021 was a difficult one for me as it involved learning through a virtual platform. This year, I plan on investing my entire time in learning efficiently by keeping my video ON all the time. This will help me concentrate more in class without any distractions. It is hard on both students and teachers, but this is the best we can get at times like this.

For Board exams, I have to practice time management to write the papers in the given time. Of all the five subjects that we have (Math, English, Science, Social and Second Language), I find Math easy. Social Studies is a tough one for me, it includes Geography, History, Civics, and Economics, making it an enormous subject with a lot of info.

I will try to revise constantly, make mind maps, refer notes and practice maps in Social. There are a lot of dates and references to the past in History that need to be memorised. I have put events in a chronological order, which will allow me to memorise and remember.

A Umesh, class X, GTVM, Chennai



only theoretically.

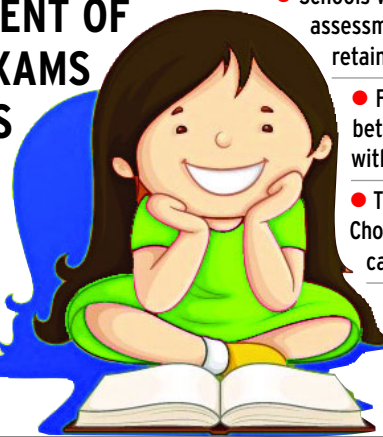
My parents, both who love the subject, are looking forward to helping me undertake this endeavour. In this overall situation, all you can do is make the best out of what you have.

Arushee Menon, class XII, St Xavier's College, Mumbai



THE ROAD AHEAD...

A LOOK AT THE CBSE SPECIAL SCHEME OF ASSESSMENT OF BOARD EXAMS FOR CLASSES X AND XII FOR THE SESSION 2021-2022



- The academic session is divided into 2 Terms with approximately 50% syllabus in each term. The Board will conduct examinations at the end of each term on the basis of the bifurcated syllabus.

- The syllabus for the Board examination 2021-22 will be rationalised.

- Internal Assessment/Practical/Project work will be made more credible and valid

- Schools will continue teaching in distance mode till the authorities permit in-person mode of teaching in schools.

- Schools will create a Student Profile for all assessments undertaken over the year and retain the evidences in digital format.

- Flexible schedule to be conducted between November-December 2021 with a window period of 4-8 weeks.

- The Question Paper will have Multiple Choice Questions (MCQ) including case-based /assertion-reasoning type.

- Duration of test will be 90 minutes. It will cover the rationalised syllabus of Term I only (i.e. approx, 50% of the entire syllabus).

labus).

- The responses of the students will be captured on OMR sheets which, after scanning, may be directly uploaded on CBSE portal or alternatively may be evaluated and marks obtained will be uploaded by the school on the very same day.

- Marks of the Term I examination will contribute to the final overall score.

- Term II examination would be held around March-April 2022 at the examination centers fixed by the Board.

- The question paper will have questions of different formats (case-based/ situation based, open ended- short answer/long answer type).

- It will cover the rationalised syllabus of Term II only (i.e. approx. 50% of the entire syllabus).

- In case the situation is not conducive for normal descriptive examination, a 90-minute MCQ based exam will be conducted at the end of the Term II also. Marks of the Term II Examination would contribute to the final overall score.



Assessment/Examination as per situations that may arise...

A) In case the pandemic situation improves and students are able to go to schools or centres for taking the exams.

- Board will conduct Term I and Term II examinations at schools/centres.
- The theory marks will be distributed equally between the two exams.

B) In case the situation of the pandemic forces complete closure of schools during November-December 2021, but Term II exams are held at schools or centres.

- Term I MCQ based examination will be taken by students online/offline from home.

- The weightage of Term I exam for the final score will be reduced, and weightage of Term II exams will be increased for declaration of final result.

C) In case the then situation forces complete closure of schools during March-April 2022, but Term I exams are held at schools or centers.

- Results will be based on the performance of students on Term I MCQ based examination and internal assessments.
- The weightage of marks of Term I examination conducted by the Board will be increased to provide year end results of candidates.

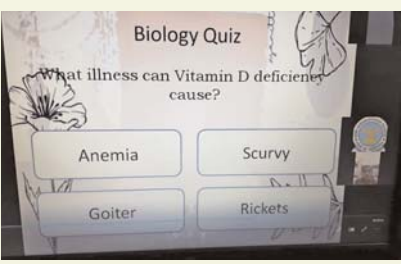
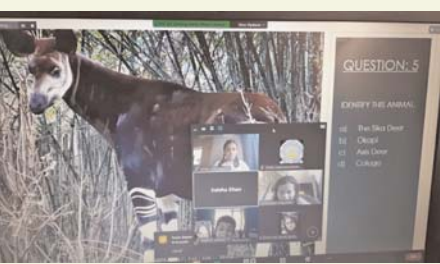
D) In case the situation of the pandemic forces complete closure of schools and Board conducted Term I and II exams are taken by the candidates from home in the session 2021-22.

- Results will be computed on the basis of the Internal Assessment/Practical/Project Work.
- Theory marks of Term-I and II exams taken by the candidate from home in Class X/XII subject to the moderation or other measures to ensure validity and reliability of the assessment.

T Lalitha Kumari, Principal, Sister Nivedita School, Hyderabad



Virtual summer camp at Shri Shikshayatan School



An enthralling virtual 'Summer Camp' was organised by Shri Shikshayatan School using the platform, Zoom. An array of fun classes enthused the students of the middle school from 'May 26 to June 5. The mind-boggling session was inaugurated by the principal, Sangeeta Tandon. The coordinator of class VI, Kareena Gangwani was the host teacher for all the ten days. Deep Kaur and Antara Ghosh extended technical support to the grand event.

May 26 witnessed the maiden session of the magnificent affair with 108 students as a part of an interactive 'quiz' sitting. Questions ranging from sports, books, movies and science were showered upon the eager students by the resource persons, Fuljhuri Basu and Arina Ghosh in the form of Multiple Choice Questions.

On May 27 a spectacular workshop on English recitation with 86 participants stole the show. Madhushree Dasgupta and Sujata Bhattacharya highlighted the importance of intonation, pronunciation and voice modulation. They also spoke on the different genre of poems. The nuances of recitation were explained through Alfred Noyce's 'The Highway Man'. A keen and lively response from the students added to the glory of the day. In order to enhance oratory skill, Hindi recitation programme was held wherein 69 participants took part with enthusiasm. Anupama Singh and Arti Gupta handled the interest and enthusiasm of the participating students dexterously. Sonali Paul Chakraborty and Ruma Daw conducted the Bengali recitation session. The latter recited two poems to delineate the basic features of poem delivery.

On May 28 a story telling session was held in English, Hindi and Bengali. Altogether 110-odd students participated. Aheli Nandi and Parna Mukherjee outlined the basics of story telling with the help of PowerPoint Presentation and a



graph. The format, diction and the ways and means to make any story interesting were explained through a popular fairy tale. The Hindi teachers—Shilpa Kumari Shaw and Binita Chaudhary narrated stories with the help of an interesting PowerPoint Presentation. The story of 'Akbar and Birbal' was narrated with gusto. It was an interactive session where the students too were encouraged to frame stories. In the session for Bengali stories, Deboshree Bhattacharya and Ruma Daw allotted time to the students to build up their own stories on three specified categories viz. morality-based stories, micro stories and detective stories. The techniques of writing well-built stories were unfurled through an interesting PPT.

Keeping in mind that, 'We should do something creative everyday' a fun filled creative activity was planned by Ruchika Sall and Sanchari Dhali on May 29 to explore the creative potentials of the young minds. The attractive coasters and wall hanging made by the 115 attendees proved that there is an artist in every child. Prior to this a PowerPoint Presentation demonstrated the students the importance of craft and design. Their inter relationship was discussed at length along with emphasis on job opportunities. A question answer session was held at the end to clarify the doubts and queries of the participating students.

On May 31 'Poster Making' was hosted by Sanjib Mahato, Mahua Palit and Arina Ghosh. The 105 participants were guided to complete a poster on covid warriors with perfect finish. This was a tribute to the brave fighters combating valiantly against death.

On the June 1 'Fun with Science' an experimental and informative workshop on Physics Chemistry and Biology tantalized the scientific bent of mind of the participants. When the students were directed to write secret message with the help of egg, vinegar and detergent by Ahana Roy Choudhury and Anandita Basu, they were entranced. When the cork danced due to the effect of vinegar and baking soda, the glee of the students knew no bounds. They were encouraged to try their hands in other experiments like 'Milk Art' with simple ingredients like milk, water colour; detergent, cotton bud. Startling facts were revealed through PowerPoint Presentation by Meghna Gupta, Ruma Daw, Chandreyee Ganguly and Mahua Palit. A record number of 130 students attended the day's activity.

Keeping in mind the resonance of the maxim, 'Knowledge makes us great', the resource persons, Fuljhuri Basu, Saleha Khan and Arina Ghosh tested the memory, knowledge, agility and luck of the students in the second brain-



storming quiz programme. In the first stage, Khan conducted the game show through PowerPoint Presentation in three different rounds viz. 'Into the wild', 'A journey to the space' and 'Food'. After the exhilarating first half, Fuljhuri Basu conducted the stirring second half on the topics 'Environment', 'Education', 'Important Dates', 'Rabindranath Tagore' and 'Food'. The students showcased their brilliance from the first to the last round.

Reading activity was conducted on June 3 by Ruchira Dutta Chattopadhyay, Arina Ghosh and Indrani Sarkar. In the first segment, a vibrant

discussion was held on the fruitfulness of reading with the help of PowerPoint Presentation. The exuberance of the students spoke of their intensity and passion for reading. In the second segment movie clippings from 'Harry Potter and the Philosopher's Stone', 'Charlie and the chocolate factory', 'Heidi', 'Gulliver's Travel' and 'Alice in Wonderland' were shown and questions were put up to test their knowledge, their analytical bent of mind and their power to imagine. The fervour of the 80 students present made it a roaring success.

'Fun with Yoga' was conducted on the fourth of June by Ms. Sweetie Sharma and Shipra Debnath. The 95 participants learned how to perform yoga with necessary precautions and inculcated its importance in their daily lives with the help of videos and images. It was an interactive, activity-based session for the young learners. There was freehand drawing with freehand exercise followed by Surya Namaskar, Savasana, Padmasana, Gomukhasana, Bhujangasana, Sarvangasana, Ushtrasana, Trikonasana, Chakrasana, Kapotasana, and Hanumanasana. Demonstration of Sitali, Sitkari, Anulom, Vilom and Bhramari ensued. The students then performed Guided Meditation. Finally, in an inter-

active session all doubts were handled.

More than 100 students participated in the 'Cookery workshop' in the first phase. With the help of a PowerPoint Presentation and also live demonstration, vegetable carving was taught. The participants also made delectable Indian snacks like soya bean, Panir momo and vegetable potli with great ardour and avidity. The zealous and keen participants were then inspired to make mocktails of their choice.

A dance session in the second phase comprising 77 participants winded up the 10-day long summer camp. The objective was to teach the different dance forms. Rhythm and expression were explained to the students with the help of PowerPoint Presentation. The students learned 'Bhumi Pranam' and were exposed to hand and leg movements along with facial expression. The hosts were Susmita Panda and Anandita Basu.

The programme, unique of its type, left indelible impression in the minds of all involved. The innovative session stirred the creativity of the students and paved their way for a beneficial future. The well chalked out programme added to knowledge and aesthetics. E-certificates were given to all participants.

World Bicycle Day at BHS Mukundapur



"Nothing compares to the simple pleasure of riding a bicycle" On World Bicycle Day the students of class II decided to celebrate the uniqueness, durability and versatility of a bicycle.

Cycles are an eco-friendly means of transportation. This message from students to the society is simple but profound "Paddle Today, Save Tomorrow".

Principal Minnie Sengupta said,

"Our young students have taken up the responsibility of making everyone aware of the benefits of cycling. It is an eco-friendly means of transport & also contributes towards ones physical fitness."

BHSM kids make cool summer fruit salad



Summer means staying healthy and cool! The KG students made a yummy fruit salad in their online EVS class, with summer fruits like watermelon and mangoes. A dash of honey, ginger juice and pepper made it healthier and

yummier. Coordinator Jolly Talwar said, "Along with sensory learning the sense of pride and achievement in the KG students was evident when they made a fresh yummy summer salad with two of their favourite summer fruits."

Pramilla Chaudhuri, a teacher, said, "We encourage students to explore and discover. The KG students explored the different summer fruits and their importance in a fun filled activity."

HAVE FAITH AND DREAM BIG



Most people have a specific role model in their lives. But there is not only one in my case. I have been inspired by many people around me whose work have stirred me and I want to imbibe such amazing qualities. However, the person whom I admire the most from this list is Elon Musk, one of the richest entrepreneurs of the world.

Elon Musk is the founder, CEO and Chief Engineer at SpaceX (renowned for the manufacture of rockets and spacecrafts) and the CEO of Tesla (world's first autopilot car). Elon was a geek and grew up in a household which supported science and engineering. He always dreamt big to achieve something big in life and that's what he tells to follow. He said, "In order for us to have a future that's exciting and inspiring, it has to be one where we're a space-bearing civilization." He inspires me to do something innovative and to think different from

ELON MUSK
INSPIRING ICONS

the rest of the society. Musk followed his heart and stopped his higher education, while he compelled himself to live off \$1 per day so that he could explore his entrepreneurial ideas and hence succeeded. So one should not go after money, money will eventually chase after him if he perseveres his goal and succeeds. He is ambitious and follows the path where more creations are needed, so he remarked, "I always have optimism, but I'm realistic. It was not with the expectation of great success that I started Tesla or SpaceX... It's just that I thought they were important enough to do anyway." He taught me to work hard like hell, read lots of books and take challenges to learn from failures. He is philanthropic and eager to help the society.

I always agree with the proverb - "Suffer now, enjoy later." So Elon Musk worked rigorously and believed in his dreams which has now resulted in great wealth. He inspires the present and future generations.

Roshni Dutta, Class IX, St. Augustine's Day School, Barrackpore



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INDIA AIM TO STAMP AUTHORITY

Will look to secure series with win over Sri Lanka in second ODI

Shikhar Dhawan and Ishan Kishan in action as they run between the wickets

India's young guns will get another opportunity to flaunt their exceptional talent and secure a series win against a hapless Sri Lankan outfit in the second ODI in Colombo on Tuesday. Skipper Shikhar Dhawan was left in complete awe at the other end as the likes of Prithvi Shaw, Ishan Kishan and Suryakumar Yadav made batting look ridiculously easy in the first ODI on Sunday night.

Bench strength evident

■ In the long run, India want to play more aggressively in the shorter formats and the performance of the trio served as a perfect template in that context. Their sensational batting also reinforced the might of India's bench strength with ODI debutants Kishan and Ya-

dav bossing the opposition from ball one.

■ India are unlikely to make changes as they would like to pocket the series before giving chances to other youngsters in the squad. The only one feeling the heat would be Manish Pandey, who laboured to a 40-ball 26 in the series opener when others were at their fluent best. Shaw, in his comeback game, played breathtaking strokes on the off-side but missed out on a big score. It is something he would like to correct on Tuesday.

■ It was good to see Kuldeep Chahal and Yuzvendra Chahal bowl in tandem after a long time and they proved once again that they perform better as a pair. With spinners bowling the bulk of the overs, star all-rounder Hardik Pandya showed promise in the five overs he bowled. Seniors most pac-

DHAWAN AT 10,000 AS OPENER, 6000 IN ODI

India's stand-in white-ball captain Shikhar Dhawan has completed 10,000 runs as an opener in international cricket. The left-handed batsman achieved the feat against Sri Lanka in the first ODI of the three-match series. He also became the tenth Indian batsman to score 6000 runs in the 50-over format. Virender Sehwag, Sachin Tendulkar, Sunil Gavaskar, and Rohit Sharma are the other batsmen to have scored more than 10,000 runs as an opener.

er Bhuvneshwar Kumar did not have the best of days but trust him to be back in his elements in the next game.

Lankan team lacks experience

■ Sri Lanka bowlers also made it easier for the marauding Indian batters who romped home to the win in the 37th over. It will take a special effort from the struggling Sri Lankan side to pull one back against the rampaging visitors. The inexperienced team showed it has the talent to compete with the opposition if not win. Most of the batsmen got starts but could not convert. It is something they will have to fix to test India.

■ Thanks to Chamika Karunaratne's 35-

ball 43, Sri Lanka were able to cross 250. He feels his team can regularly score 300-plus if the batsmen don't squander starts. "We were trying to play longer innings - even when I was batting with Dasun Shanaka in the 42nd or 43rd over I asked him if I should go for some big shots, but he told me to wait until the 45th over.

■ "If more of our batsmen had been able to bat longer, we could have attacked earlier and gone for a bigger score. We do have the ability to get to 300 or 350, and hopefully that will happen in the next games," said Karunaratne. The bowlers too need to raise their game significantly to put pressure on the high-quality Indian batsmen.

■ Both teams might be interested in chasing with the slow pitch playing better in the evening. **PH**

Photo: REUTERS

LAHIRI WELCOMES BARBASOL BOOST AHEAD OF BIG EVENT

Anirban Lahiri gave himself a timely boost with a season's best tied-for-third finish at the Barbasol Championship on Sunday and hopes to carry that momentum into Tokyo where he will be chasing his country's first Olympic golf medal

Lahiri ended the week one stroke behind the playoff duo of eventual champion Seamus Power and J T Poston after shooting rounds of 68, 67, 68 and 65 at the Keene Trace Golf Club in Nicholasville. "I think all week, I've played a little better than the scores I've shot," the former Asia number one told the PGA Tour after securing his tour card for the next season.

"I'm not playing next week, off to Tokyo, so I wanted to make sure that I get the most out of this week," said

Lahiri, who was laid low by COVID-19 in April. "Every opportunity that I get, I'm going to grab it with both hands, and hopefully I can go with this form to Tokyo and keep making these birdies because I'm going to need them."

OLYMPIC WATCH

In Tokyo, Lahiri will be part of a field that includes newly crowned British Open champion Collin Morikawa, world number one Jon Rahm, Justin Thomas, Rory McIlroy

and Japan's Hideki Matsuyama, this year's Masters champion. Lahiri, a two-time winner on the European Tour, said an Olympic medal would go a long way in lifting golf's profile in India, where cricket is king. "I think it would change the way golf is perceived in India. It would have similar impact to winning a major even," said the 34-year-old.

"I think more people would watch an Olympic event than just a regular PGA Tour event. That's a great opportunity for me to give back to the game and bring some glory to India." **REUTERS**

Photo: AFP

BANGLA WINS 2ND ODI, SERIES VS. ZIMBABWE

Bangladesh won the second one-day international against Zimbabwe by three wickets with five balls remaining to claim the series. Bangladesh passed the victory target of 241 in the last over and finished on 242-7 to lead the series 2-0 with one game to play. Shakib Al Hasan hit 96 not out to continue a brilliant series for him. His five wickets in the first game saw him become Bangladesh's highest wicket-taker in ODIs. Shakib's unbeaten 69-run partnership with No. 9 Mohammad Saifuddin (28 not out) took Bangladesh home.

Zimbabwe had a chance when Bangladesh was 130-5 but couldn't keep the pres-



Shakib Al Hasan

sure on. Wesley Madhevere made 56 in Zimbabwe's 240-9 in 50 overs. Captain Brendan Taylor scored 46. Shakib also took two wickets with his left-arm spin to help Bangladesh's bowling effort. The third ODI is on Tuesday. **AP**

Photo: AFP

QUIZ TIME!

The Olympians

VINESH PHOGAT

Wrestling

Born into a family of wrestlers from Haryana, the 26-year-old Vinesh Phogat took up the sport at an early age, and soared through the ranks, emerging as one of the most successful athletes in India. A knee injury suffered at Rio de Janeiro left her on a wheelchair. Cut to 2021, this year alone Vinesh Phogat has competed in four different international tournaments and won golds in each of them. With such a prominent dominance against some of the best in the world, all hopes are pinned on Phogat to return with an Olympics gold from Tokyo this year.



Photo: TOI

Q1: Vinesh Phogat became the first Indian women athlete to win a gold medal at the Asian Games 2018. Whom did she defeat?

- a. Yuki Irie b. Emilia Cîrîcu
c. Alina Vuc d. Valentina Islamova

Q2: The Indian wrestler won gold at Yasar Dogu International in Istanbul in 2019. Under which weight category did she compete?
a. 60 kg b. 45 kg c. 50 kg d. 53 kg

Q3: In the same year, Vinesh Phogat won gold again. Name the tournament.
a. World Wrestling Championships
b. Poland Open Wrestling Tournament
c. United World Wrestling
d. None of the above

Q4: In 2019, Vinesh Phogat became the first Indian

athlete to receive a nomination for a prestigious award. Name the award.

- a. Laureus World Comeback of the Year Award.
b. Pro Wrestling Illustrated awards
c. AEW Dynamite Awards
d. Professional Wrestling Hall of Fame Awards

Q5: The grappler qualified for the 2020 Tokyo Olympics in the 53-kg category beating American Sarah Hildebrandt in the World Championships. What were the winning points?
a. 7-6 b. 5-3 c. 8-2 d. 5-1

Q6: Vinesh Phogat's cousin sisters are also successful wrestlers. They are _____

- a. Divya and Babitha b. Kavitha and Geetha
c. Sakshi and Divya d. Geetha and Babita

Q7: Vinesh Phogat is the famous wrestler?
a. Mahavir Singh b. Dalip Singh Rana
c. Tiger Jeet Singh d. Vijay Chaudhary

Q8: What is Vinesh Phogat's current ranking in her category?
a. 5 b. 4 c. 2 d. 1

ANSWERS: 1. a. Yuki Irie 2. d. 53 kg
3. b. Poland Open Wrestling Tournament
4. a. Laureus World Comeback of the Year Award.
5. c. 8-2 6. d. Geetha and Babita
7. a. Mahavir Singh 8. d. 1